



Classroom Tales: Using Storytelling to Build Emotional, Social and Academic Skills across the Primary Curriculum

Jennifer M. Fox Eades

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Stories and storytelling help children to develop emotional literacy, make sense of their world and appreciate different points of view. Fox Eades shows how storytelling is a crucial element of children's education that can enrich the school curriculum and encourage social and thinking skills.

The author discusses the different kinds of story that are useful in the classroom context, including traditional stories, fairy tales and sacred stories, and explores the impact of individual and group dynamics on the telling and reception of these stories. She also considers recognised therapeutic uses of storytelling. She provides a series of sample stories and gives practical tips on adapting these to suit different situations and meet different needs. She also advises on a range of techniques such as using props, allowing 'reflection' time and prompting interaction. Sections on collective stories and the child as storyteller explain how children can be inspired to compose their own tales that offer opportunities to practise self-expression and negotiation.

This practical and engaging book provides all the tools and techniques needed to use storytelling effectively, and will be an essential resource for primary school teachers and others working with children in educational contexts, social workers and parents.

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